



Mulroy College

Open Night Nov 16th 2023

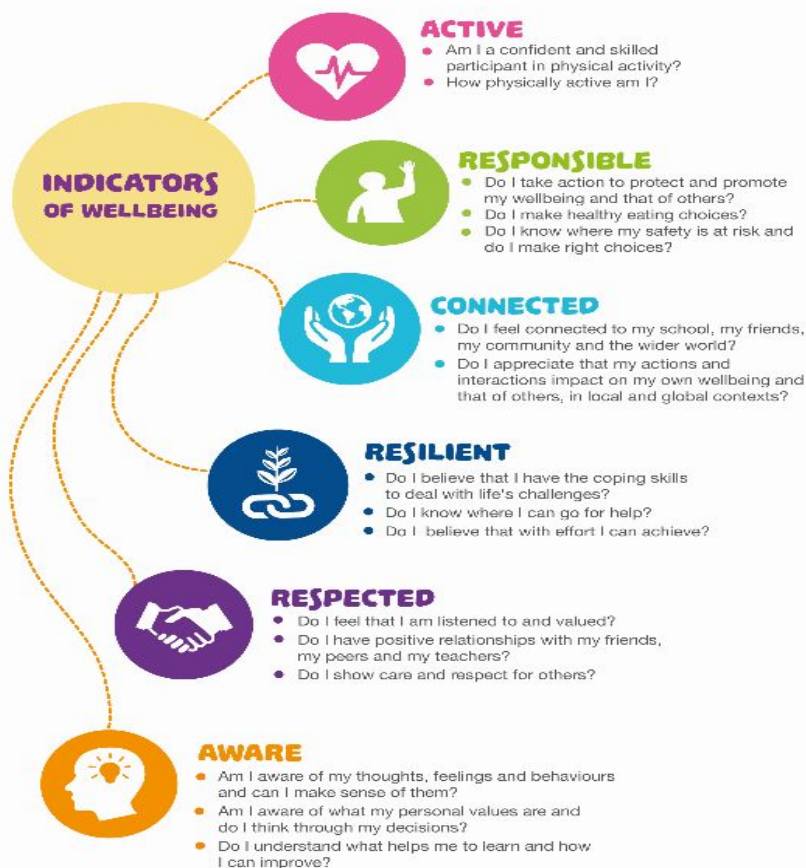
Mulroy College embodies mutual respect, in a caring environment, while enabling students to achieve personal success and to move with confidence into a world of endless opportunities.





Core Values

Excellence in Education,
Care, Equality,
Community & Respect





Our Values



Relationships

How we relate to each other

Education

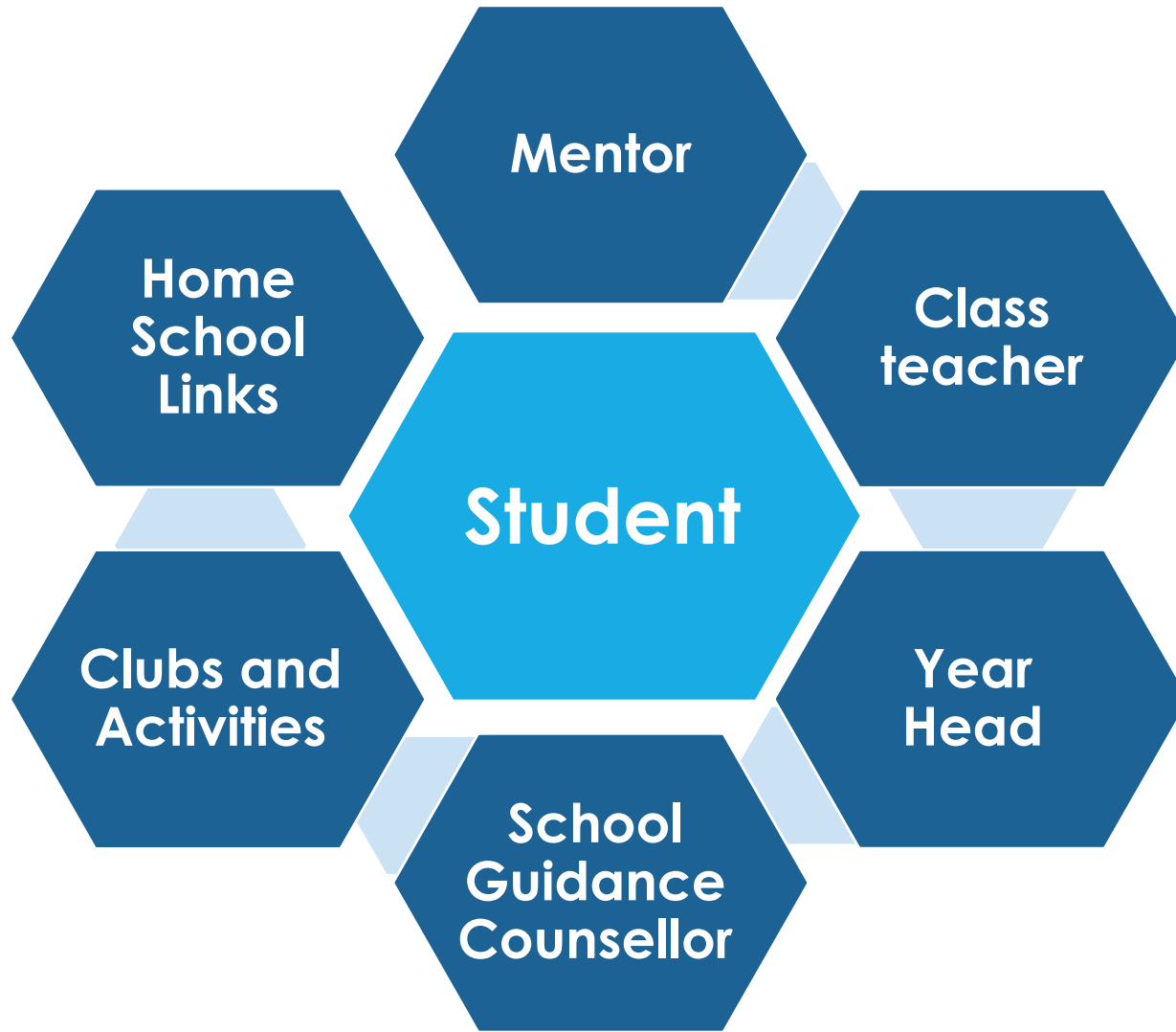
How we teach and how we learn

Success

How we succeed



Supporting Our Students





Supporting Our Students & Settling In



- ☐ Generally most settle in quickly
- ☐ Most anxieties are diminished by the end of day one
- ☐ Research shows that Open Nights and Transfer Days greatly reduce the stress of transferring
- ☐ Majority have settled in by end of the first week
- ☐ 25% take a month
- ☐ 1 in 6 will take longer
- ☐ Girls take longer than boys
- ☐ Students will progress better in a mixed ability setting regardless of their ability

Our school day:

- All classes are 40 mins
- Monday – Friday start at 8:50am
- Monday – Thursday finish at 3:50pm
- Friday finish 1:15pm

Key to all of this is being organised and planning ahead
Know the rules and the procedures



Supporting Our Students



Student Voice

- ***Student Council***
- ***Peer Mentoring***
- ***Senior Leadership team***
- ***Learner voice group***

Empowering Student Voice

"When we incorporate choice, students own the learning process. We honor their agency and empower them to become the life-long learners we want them to be. At some point, they will leave the classroom and they won't have a guide right there by their side. They will have to take charge and make decisions about their own learning. This is why student choice is so critical." ~ John Spencer



Student Diary



AUGUST *one* **2022**

	Rate	Comment
Organised Having whatever you need for class, books, copies, equipment and homework.	☆☆☆☆☆	
Punctual Being on time for all classes and activities.	☆☆☆☆☆	
Co-operative Helping other students and your teachers.	☆☆☆☆☆	
Attentive Concentrating on your learning.	☆☆☆☆☆	
Hardworking Doing your best.	☆☆☆☆☆	
Persistent Working hard even when the going gets tough.	☆☆☆☆☆	
Thoughtful Thinking of others and their feelings.	☆☆☆☆☆	
Optimistic Seeing the best in all situations.	☆☆☆☆☆	

Positive affirmation

What you learned/Feedback on Learning Write a brief account of what you studied and/or learned in each of your subjects this week.

Subject:	Subject:
<p>Responsibility for their own learning</p>	
Subject:	Subject:
<p>You can now record yourself and your screen at the same time</p>	
Subject:	Subject:
Subject:	Subject:

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1					
2					
3					
4					
5					
6					
7					
8					
9					
Code	Teacher's Signature	Code	Teacher's Signature	Code	Teacher's Signature

Positive affirmation

Monitoring of behaviour

Comments:

Key:

EW	Excellent work	LC	Late for class	UB	Unmannerly behaviour
IK	Improved	NB	No book or copy	DB	Disruptive behaviour
IM	Improved	NE	No equipment	NA	Negative attitude
IS	Improved	NH	No homework	LIC	Lacking in concentration
IS	Improved	HWI	Homework incomplete	CT	Concentrator talking
GE	Great effort	HWU	Homework unsatisfactory	PC	Phone confiscated
GC	Great contribution	NW	Not working in class	WJ	Wearing jewellery

Partnership with parents

Tutor's/Year Head's Signature:

Parent's Signature:



While reflecting on the process of learning is necessary, it is also important to have outcome goals, i.e. the grades you are aiming to achieve in your exams at the end of the year.



Subject

Ownership and responsibility for their own learning

Reflection on Learning

Name of Exam

Where did you do well and why?

Where could you do better?

What next?

Feedback on their learning

[illegible]



DEIS Plan



**Attendance
Retention
Literacy
Numeracy
Attainment
Retention
Partnership with Parents
Partnership with Others**



Communication – Staying connected VSWare



Pick an area to explore



Attendance

Monitor your student's attendance at a glance, view records from an entire year or specific lesson.

[Learn More →](#)



Assessment

View your student's full academic record, track progress over time and download term assessments.

[Learn More →](#)



Behaviour

Keep track of your student's behaviour, monitor progress & teacher feedback.

[Learn More →](#)



Timetable

View your student's timetable, see realtime data for which lesson they are in at any given time.

[Learn More →](#)



Personal Info

Overview of your student's key info. Ensure that this is up to date.

[Learn More →](#)



Fees

Overview of school fees for the year, pay directly via card online.

[Learn More →](#)



Student Options

Submit next year's subject preferences directly to the school.

[Learn More →](#)



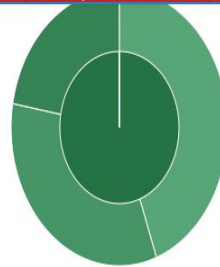
VS ware Behaviour



What's new Dashboard Groups Classes Mail Students Teachers Settings Attendance

Total Points:

+109



2

Incident Date: 13/09/2023

Incident Time: 12:37

Note: -

Type: Excellent Work

Subject: Geography

Raised by: Nikita Doherty



3

Incident Date: 12/09/2023

Incident Time: 09:43

Note: -

Type: Act of kindness

Subject: English

Raised by: Nicola Shields



2

Incident Date: 08/09/2023

Incident Time: 13:04

Note: -

Type: Excellent Work

Subject: Irish

Raised by: Catherine Mc Intyre



1

Incident Date: 05/09/2023

Incident Time: 15:23

Note: -

Type: Great contribution in class

Subject: English

Raised by: Nicola Shields



1

Incident Date: 04/09/2023

Incident Time: 15:45

Note: -

Type: Great contribution in class

Subject: Geography

Raised by: Nikita Doherty





VS ware Behaviour

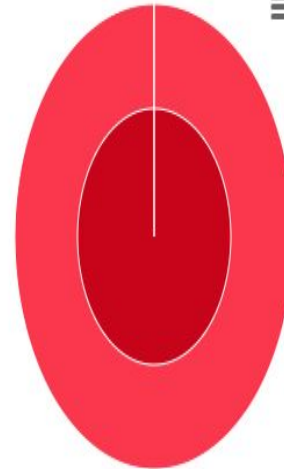


Behaviour View

Actions ▾

Total Points:

+99



Incident Date: 05/09/2023

Incident Time: 08:56

Note: -

Type: Uniform class tutor

Subject: Tutorial

Raised by: Sara Crawford



Our Curriculum

Mixed Ability Grouping

- Banding in English, Irish and Mathematics

Higher Levels

All programmes available:

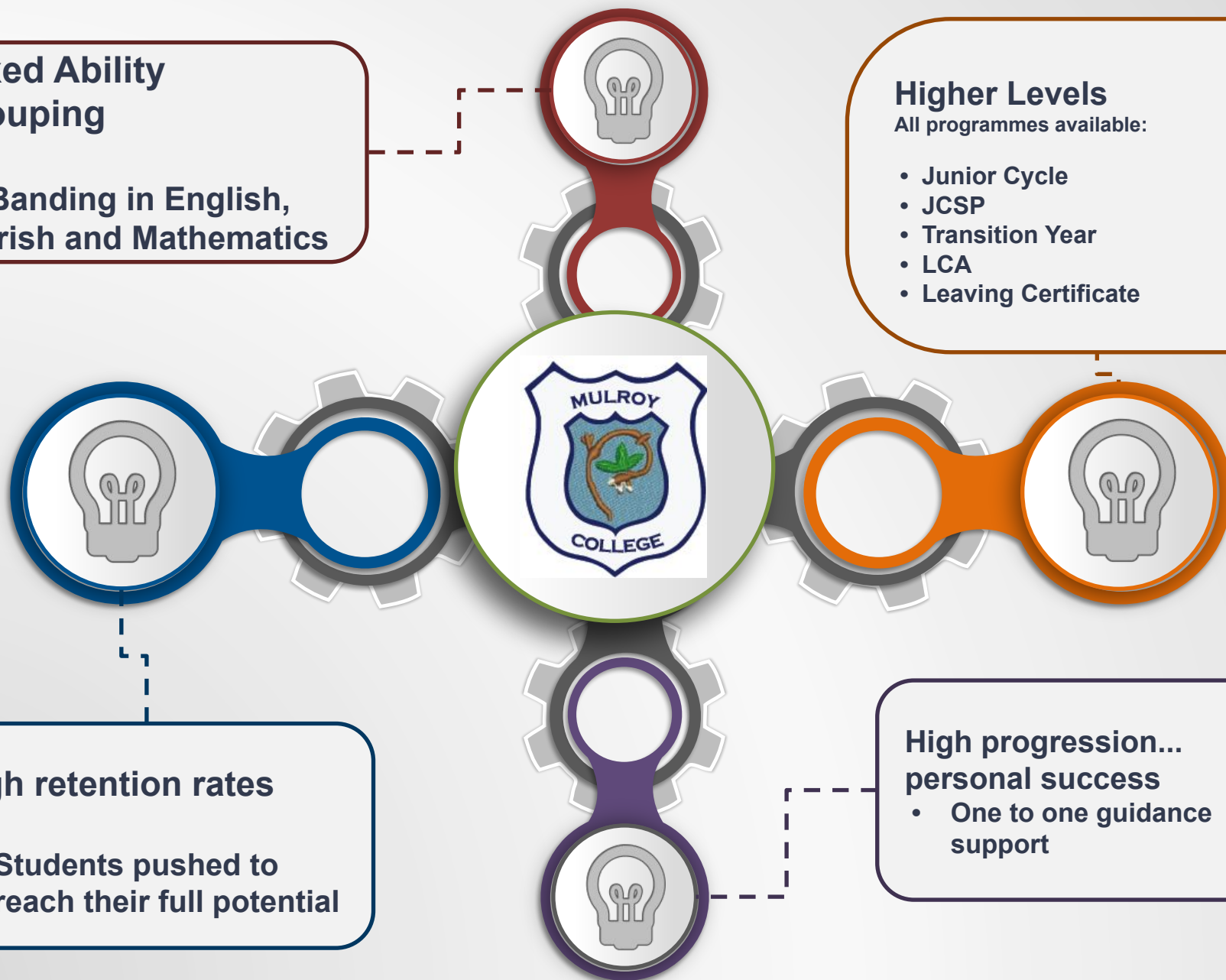
- Junior Cycle
- JCSP
- Transition Year
- LCA
- Leaving Certificate

High retention rates

- Students pushed to reach their full potential

High progression... personal success

- One to one guidance support





Junior Cycle Curriculum



Through engaging with the key skills students will:

- be more actively engaged with learning
- take greater ownership of their learning
- have a critical engagement with digital technology
- be encouraged to problem solve and think critically and creatively

MANAGING MYSELF

- Knowing myself
- Making considered decisions
- Setting and achieving personal goals
- Being able to reflect on my own learning
- Using digital technology to manage myself and my learning

STAYING WELL

- Being healthy, physical and active
- Being social
- Being safe
- Being spiritual
- Being confident
- Being positive about learning
- Being responsible, safe and ethical in using digital technology

COMMUNICATING

- Listening and expressing myself
- Using language
- Using numbers and data
- Performing and presenting
- Discussing and debating
- Using digital technology to communicate

BEING CREATIVE

- Imagining
- Exploring options and alternatives
- Implementing ideas and taking action
- Learning creatively
- Stimulating creativity using digital technology

WORKING WITH OTHERS

- Developing good relationships and dealing with conflict
- Co-operating
- Respecting difference
- Contributing to making the world a better place
- Learning with others
- Working with others through digital technology

MANAGING INFORMATION AND THINKING

- Being curious
- Gathering, recording, organising, and evaluating information and data
- Thinking creatively and critically
- Reflecting on and evaluating my learning
- Using digital technology to access, manage and share content

7 Core subjects



1 English

English

Higher and Ordinary level
2 CBA's
Assessment task
Exam



2 Gaelge

Gaeilge

Higher and Ordinary level
2 CBA's
Assessment task
Exam



3 Maths

Maths

Higher and Ordinary level
2 CBA's
Assessment task
Exam



4 Science



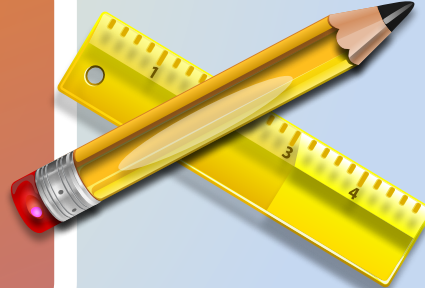
Science

Common level
2 CBA's
Assessment task
Exam



5 History

History



Common level
2 CBA's
Assessment task
Exam



6 Geography

Geography

Common level
2 CBA's
Assessment task
Exam



7 Wellbeing

Wellbeing

Careers, Religion, Social
Personal and Health
Education,
Short course in Physical
Education and CSPE

**You choose 1 Modern
Foreign Language**



1 French

French

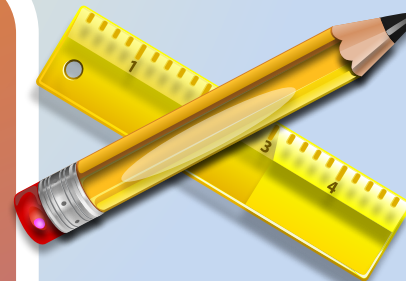
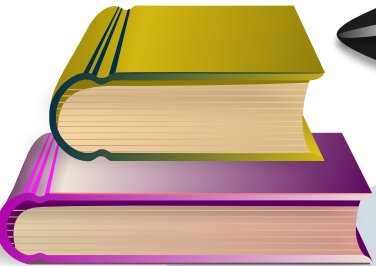
Common level
2 CBA's
Assessment task
Exam



2 German

German

Common level
2 CBA's
Assessment task
Exam



8 optional subjects



Students study 3



Excellence
in Education

State Certified Final Examinations	
Irish L2 (H)	Achieved
Mathematics (H)	B
English (H) ⁽⁴⁾	Achieved
Business Studies (C)	Distinction
French (C)	Higher Merit
Geography (H)	A
History (H)	C
Science (C)	Higher Merit
Visual Art (C)	Higher Merit

Classroom-Based Assessments - Subjects

IRISH L2	Language Portfolio	In line with Expectations
	Communicative Task	Above Expectations
ENGLISH	Oral Communication	In line with Expectations
	The Collection of the Student's Texts	Above Expectations
BUSINESS STUDIES	Business in Action	Above Expectations
	Presentation	In line with Expectations
FRENCH	Oral Communication	Above Expectations
	Student Language Portfolio	Above Expectations
SCIENCE	Extended Experimental Investigation	In line with Expectations
	Science in Society Investigation	Above Expectations
VISUAL ART	From Process to Realisation	In line with Expectations
	Communicate and Reflect	Exceptional

Other Areas of Learning

Mary took part in a school drama performance, learned to express herself and build her communication skills.

Mary participated in the school Science Competition (*Let's Explore*) where she developed ways to recycle plastic. In doing so, she learned to bring an idea from conception to realisation.

Mary through her role as Class Representative learned to communicate effectively as a voice for the students in her class.

Mary worked collaboratively with others, in the organisation and promotion of the school carol service for the local community.

Mary was a member of the school camogie team, where she committed to training and developed her confidence in physical activity.

Classroom-Based Assessments - Short Courses

Digital Media Literacy	Above Expectations
Philosophy	In line with Expectations

Wellbeing

CSPE	Not Reported
SPHE	Not Reported
PE	Above Expectations

Other Areas of Wellbeing

In SPHE, Mary reflected on and learned about the changing patterns of teenage friendship and how best to manage relationships.

Mary completed a project in CSPE where she learned about the social and economic impact of homelessness.

As part of the school's Wellbeing Programme, Mary participated in *Lockers* where she learned about the influence of social media, peer pressure and stereotypes in the digital world.

The JCPA will reflect a much wider range of your child's achievements over the three years of junior cycle. The JCPA will report on a number of areas, including:

1. Subjects (State Examination and Assessment Task)
2. Classroom Based Assessments
3. Short courses
4. Other Areas of Learning
5. The Wellbeing Programme

Principal

Colman Candy

Year head

Ann Howett

Roll Number: 60478Q

Anytown Secondary School
Anytown
Co. Any County





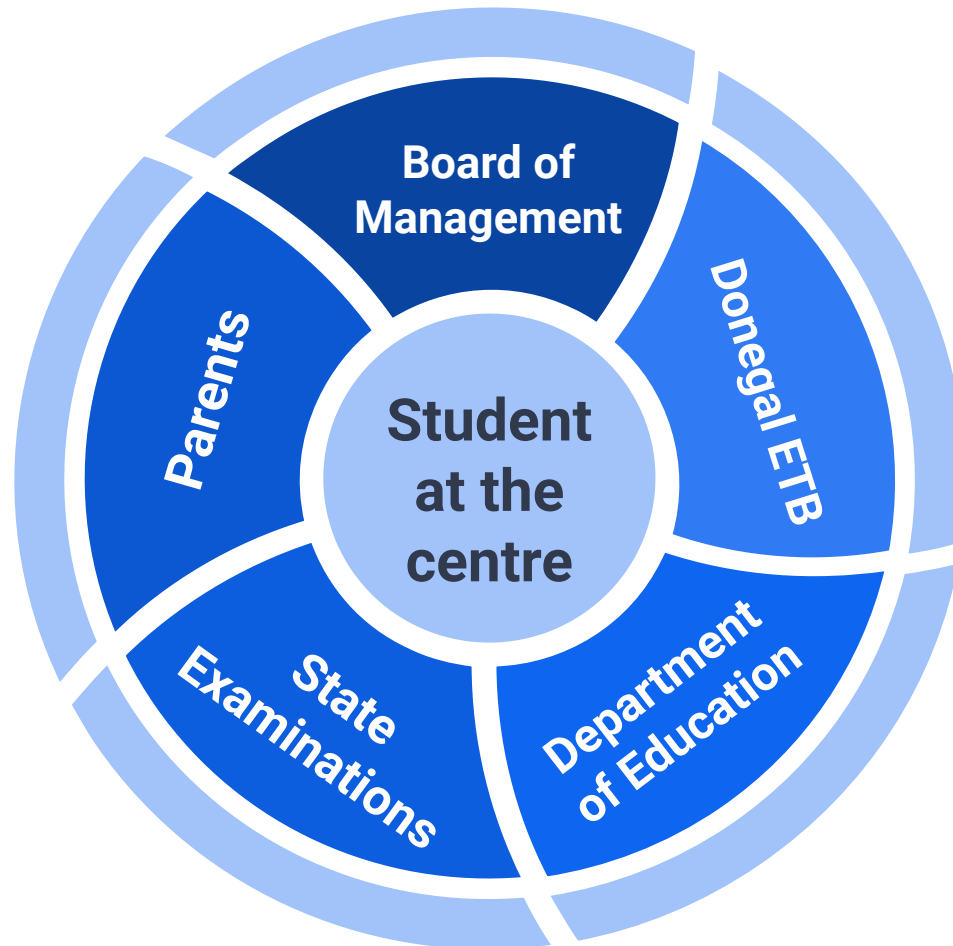
This is more than just a school



- ☐ Canteen Facilities and full healthy dinners subsidised
- ☐ Extra Curricular
- ☐ Sport of all kinds for girls and boys
- ☐ School Trips/ Class Trips
- ☐ School business programmes
- ☐ Girls Active
- ☐ Quiz, Debating, Public Speaking, Competitions
- ☐ Creative Writing Clubs
- ☐ Student Council
- ☐ Lunchtime activities
- ☐ Students get involved in the running of the school, we work together



Partners in Education



Enrolment Procedure



**Enrolment Forms are available online
www.mulroycollege.ie**

Enrolment closes 12pm 17th November

Offers will be made by email by 22nd November

Offers must be accepted by 12pm 1st December

Entrance Test 15th December during the school day