

MULROY COLLEGE
MILFORD, Co DONEGAL
712200



Mulroy College embodies mutual respect in a caring environment while enabling students to achieve personal success and move with confidence into a world of endless possibilities

OUR SCHOOL IMPROVEMENT PLAN 2018 – 2019 HOMEWORK AND THE EFFECTIVE USE OF FORMATIVE FEEDBACK	
Summary of main strengths as identified in evaluations in 2017/2018 SSE and WSE 2016:	The school has a student centred approach Main focus is teaching and learning and relationships Excellent working relationships within the school community High standards of teaching and learning High retention and progression rates Excellent pastoral and student support structures Excellent SEN provision and planning Increase in numbers and a good curriculum provision to support the growth High level of extra curricular activities High success for students academically, in competitions and in sport Profile of the school has greatly improved Good policy development and administration Great energy and an openness to take on new initiatives Highly effective leadership

<p>Summary of main areas requiring improvement as identified in last SSE:</p>	<p>A whole school approach to Assessment, feedback and homework Students expectations need to be raised Parents expectations need to be raised Push more students for higher level Improve communication structures within the school Continue Instructional Leadership Training Continue training and support needed for new JC Continue to develop teams within the school Elearning plan Develop study skills for all students Full school approach to areas of code of behaviour eg uniform time keeping Review of student diary and use of VShare for parents and staff Staff to follow the plan as outlined by senior management for the year</p>
<p>Improvement targets (related to students' achievement)</p>	<p>To increase students' recording of homework and the effective use of formative feedback. The teaching and learning team will select one class group each to focus on ensuring students record homework and teachers will also use a specific bank of formative feedback resources and techniques to improve learning and student focus throughout the year.</p>
<p>Required actions (Related to Teaching and Learning that will help to achieve the targets)</p>	<p>The teaching and learning team will survey students and staff at the start of the year. They will create a bank of formative feedback resources that they will use with each specific class grouping. They will meet regularly throughout the year, monitor and evaluate as they go. At the end of the year they will survey students and staff again to record any changes in attitudes to teaching and learning and/or improved results. All staff will be briefed on this project and others invited to participate also.</p>
<p>Persons responsible</p>	<p>The teaching and learning team</p>
<p>Timeframe for action</p>	<p>All actions to be completed throughout the academic year 2018/2019</p>
<p>Success criteria/measurable outcomes</p>	<p>Improved attitudes to teaching and learning Improved rates of engagement in homework Improved results for the targeted classes Increased and meaningful use of school diary Improved skills for teachers in the use of formative feedback Collaborative approaches among staff / students Familiarity with a wide range of formative feedback techniques to create fluid users Cross curricular collaboration</p>

Review date(s)	Term 3 2019
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